



October 2019 · Accreditation Visit

THE TIME IS NOW: Accreditation Team Coming to MCCC/OCCC in October



Maddie and her friends are ready for the accreditation visit October 21-24.

As institutions of higher education, particularly as public institutions, we provide a critical component to America's community, social, and economic structures. The number one predictor of economic and social mobility is education. We serve in the very specific role of providing workforce, transfer, and degree opportunities for our local community base through high quality programs and services with a commitment to continuous quality improvement. We ensure to our public, receiving institutions, and business and industry that our programs are of high quality and high academic excellence through the on-going and reflective process of accreditation.

This is an extremely important and possibly history-making time for Madera Community College Center, as this accreditation visit will strongly determine our status of becoming the next community college in the state. Accreditation is a non-governmental process established by colleges and schools designed to meet a set of standards and requirements for federal funding. It is important to recognize that accreditation is a peer-review process. People often refer to site visitors as "accreditors" or "compliance evaluator," but this is not within the structure of the peer-review process. Regional accreditation is a voluntary process and is initiated by the institution that requires a rigorous self-evaluation and an independent objective appraisal of the overall educational quality that we have presented to the peer-reviewers. Accreditation standards present best practices in Higher Education in alignment with federal policy. Institutions are measured against the peer developed standards and federal compliance ensuring quality and eligibility for participation in federal and state financial aid programs such as Title IV (PELL grants). Our accrediting body is the Accrediting Commission of Community and Junior Colleges, Western Association of Colleges and Schools or "ACCJC" or "the Commission" for short. ACCJC covers California, Hawaii, Guam, American Samoa, Republic of Palau, Micronesia, Marshall Islands, and Northern Marianas Islands. All six regional accrediting bodies, including ACCJC, are authorized by the U.S. Department of Education through the Higher Education Opportunity Act.

Please welcome our peer reviewers to our campuses.

Path to Accreditation

From an initial application in 2016 to an Institutional Self-Evaluation Report (ISER) this summer, MCCC's path to accreditation has taken a lot of time and hard work. Countless hours have been spent by former and current administrators, faculty and staff to see this process through. For a complete timeline of the necessary steps that have taken place to get to where we are today, go to our accreditation page on our website. The link is <https://www.maderacenter.com/about/mccc-accreditation/index.html> which contains links to our application letter, workshops, report to the Board of Trustees, the ISER, and more. The purpose of the ISER is to assist in the determination of the institution's accreditation status, and is submitted to the Accrediting Commission for Community and Junior Colleges (ACCJC).



Accreditation Timelines

ACCREDITATION VISIT TIMELINE

The peer visiting team's visit takes place October 21-24. Multiple meetings with various individuals, groups and committees will take place the first two days at Madera Community College Center, Oakhurst Community College Center, and the District Office. These will be very full days for team members with interviews, forums, travel, and meetings. Two open forums are scheduled for Tuesday, October 22 from 8-9am and 5-6pm in room TM-11. The forums are your opportunity to share directly with the visiting team the successes of Madera and Oakhurst's campuses, and/or any challenges you think we face as a campus community. Everyone is welcome to attend any or all of the forums. On October 23, the team will spend the day preparing their campus exit report and will conclude their visit October 24. Please note that the team's itinerary is necessarily fluid and subject to change; we anticipate many changes will occur even while the team is on campus. The visiting team will debrief the campus community with regard to its observations and impressions during the exit report Thursday, October 24 at 1pm in AM 120. It will also be broadcasted via live stream to Oakhurst Community College Center in room OC-5. Note that the team's determinations conveyed at the exit report are still subject to review and modification by the ACCJC Commission, composed of 19 members representing our peer institutions (including both 2 and 4 year institutions also accredited by the ACCJC) and members of the general public; the team acts only in an advisory role to the commission regarding a college's accreditation status.

TIMELINE AFTER VISIT

A few weeks after the conclusion of their visit, the team makes their draft written report available to the campus for review. Our administrative team will have the opportunity to make factual corrections and provide clarifications to this document. The campus team will not be able to change the visiting team's basic written conclusions. The final version of the visiting team's written report will then be submitted to the ACCJC's Commission in time for review prior to their January meeting. The commission will review the visiting team's report and recommendations and may confirm or modify the visiting team's conclusions. Ultimately, the commission is the determining body regarding Madera's accreditation status going forward. We should learn of the Commission's determination shortly after their January meeting.

ON A MISSION

In early June (3-5) of 2019, a group of faculty, classified staff, students, and administration assembled to create a mission, vision and values statement exclusive to Madera Community College Center (MCCC). On June 27th, the external community was included so it could provide feedback, and adjustments were made based on its input. The statement is pictured but is subject to change, as this is a "living document" that will be modified when/if necessary with the growth of the campus.



MADERA COMMUNITY COLLEGE CENTER MISSION

"Empowering our students to succeed in an ever-changing world."

- We proudly provide quality instruction and strong community partnerships that support students' academic and workforce goals.
- We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- We value our students' personal and social growth through responsive and interactive college experiences.
- We inspire hope and promote a passion for learning.
- We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

MADERA COMMUNITY COLLEGE CENTER VISION

"Madera Community College builds effective partnerships, strengthens communities, and transforms lives."

MADERA COMMUNITY COLLEGE CENTER VALUES STUDENT SUCCESS THROUGH

- Connection and Collaboration
- Equity and Inclusivity
- Trust and Accountability

2019 Accreditation Visiting Team

Chair: **Dr. Joel Kinnamon**, *Superintendent/President, College of the Desert*

Dr. Joel L. Kinnamon assumed the role of Superintendent/President at College of the Desert in July 2012. Prior to joining College of the Desert, he was a professor of Business Management and held various administrative positions, including the Dean of Business, at Oklahoma City College. Kinnamon also worked as Provost at Tulsa Community College. In 2002 Kinnamon moved to the San Francisco Bay Area where he served as Vice Chancellor and subsequently Chancellor for Chabot-Las Positas Community College District.



He has managed tremendous growth during his time at College of the Desert. In May 2019, the College celebrated the largest graduating class in its 60-year history for the fifth straight year.

Dr. Kinnamon has been on nine Visiting Teams and has served as chair for about half of those teams.

Dr. Timothy Brown, *Professor, Riverside City College*

Dr. Brown was the Chair of English and Speech Communication at Riverside City College for ten years. The department included the disciplines of English, ESL, reading, speech communication and journalism. He served as the faculty Co-chair of the Academic Planning Council and the Strategic Planning Council. Dr. Brown was also a two-term Academic Senator. Dr. Brown previously held a faculty seat on the Accrediting Commission for Community and Junior Colleges. The Commission accredits all two-year institutions in California, Hawaii and the American Territories in the Pacific Rim. In addition, he was a member of the Policy Committee, Substantive Change and Budget committees for the ACCJC.



Dr. Brown received his Ed.D. in 1996 from Pepperdine University where for his dissertation study he developed an evaluation model to assess the effectiveness reading instruction to adults using the television as the primary delivery mode. The project was sponsored by the United Nations Scientific and Cultural Organization (UNESCO) and part of its initiative for Distance Education Initiative for the Nine High Population Countries (DE9).

Dr. Brown teaches a course he developed called Critical Thinking as Critical Reading, a course he for the department which satisfies the Bachelor's Degree requirement for critical thinking at the California State University. His faculty rank is that of Full Professor and has been at RCC since 1984.

Pam Hunter, *Executive Director of Institutional Advancement, College of the Desert*

As the Executive Director of Institutional Advancement at College of the Desert, Pam Hunter is responsible for the overall planning, supervision, and coordination of operations, programs and functions related to public relations, community relations, contract and community education, grants oversight and resource development including



serving as the liaison to the COD Foundation. Previously, she managed the College's institutional planning and effectiveness program including implementation of the College's strategic plan, operational development and campus support. Hunter served as the Accreditation Liaison Officer for College of the Desert's 2010 Self-Study. This is her fourth visit serving as the Team Assistant.

Dr. Celia Huston, *Professor, Library and Learning Resources, San Bernardino Valley College*

Dr. Huston currently serves as a Professor, Library & Learning Resources at San Bernardino Valley College (SBVC), San Bernardino, California. She has been teaching online in the Library Technology Program for over a decade using Blackboard and Canvas.



She has served on two evaluation teams (spring 2017 and fall 2018) and has been fully or partially reassigned as faculty lead for Accreditation and SLOS since 2013. In this role she has developed an SLO process for the campus, steered the development and writing for SBVC's 2014 self-study, 2016 follow-up report and 2017 mid-term report. She is currently working on the ISER for reaffirmation of SBVC's accreditation in 2020.

She has been a member of the Academic Senate for the past 12 years and is currently the Academic Senate President.

Dr. Mia Terrez Kelly, *Faculty, Allied Health Department, Merritt College*

Dr. Kelly is currently the Director of Health Services for the four Peralta Health Clinics within the Peralta Community College District, headquartered in Oakland, CA. Her responsibilities include developing and directing the health services plan in the District consistent with appropriate mandated regulations. In collaboration with the Student Health Services Work Group (SHSWG), with input from constituents from all colleges and assessment of the health care needs of Peralta students, develops the District health services plan in accordance with the District mission, goals and policies. For the past 15 years, Dr. Kelly has also been an instructor in the Nursing department and is the Tenure Review Coordinator.

Dr. Kelly has participated in two previous ACCJC team visits. She is also the faculty liaison for accreditation follow-up and midterm reports.

Mr. Edralin Maduli, *Vice Chancellor of Administrative Services, West Valley-Mission CCD*

Edralin J. Maduli concurrently serves as the Vice Chancellor of Administrative Services for the West Valley Mission Community College District. He assumed this position on April 20, 2009. He is responsible for the district's finances, information systems, public safety, maintenance operations, facility renovation/construction, bond program, and general services. Additionally, Maduli was elected to the Board of Trustees for the Chabot Las Positas Community College District in No-



2019 Accreditation Visiting Team

ember 8, 2016. He is currently the Board President. Previously, Maduli served as the Assistant Superintendent/Vice President of Administrative Services for the San Luis Obispo County Community District (Cuesta College) from October 1, 2001 to April 17, 2009. From January 8, 2007 to March 3, 2008, he served as the Interim Superintendent/President. Prior to moving to the Central Coast, Maduli served as the first Director of Fiscal and Administrative Operations and subsequently, the first Vice President of Business Services for Las Positas College from May 1994 to September 2001.

Before moving to community colleges, Maduli served in the United States Air Force (USAF) for over 20 years, retiring as a Lieutenant Colonel. Overseas assignments include Thailand, Germany, and Saudi Arabia. Notably, he supported the operational development of the F-117 Stealth Fighter. He is a graduate of the military's Armed Forces Staff College and the Air Command and Staff College. Maduli has received numerous awards and decorations from the USAF.

Maduli received his A.A. degree from Hartnell College, B.S. in aeronautical engineering from Cal Poly (SLO), M.S. in aeronautical engineering from the University of Oklahoma, and an MBA from Golden Gate University. He is working towards his Ed.D. in educational leadership from the University of Southern California.

Maduli is married, with two children, David and Denise. David is a middle school teacher in Oakland and Denise is a professor at Mira Mar College.

Ms. Barbara McNeice-Stallard, *Director, Research & Institutional Effectiveness, Mt. San Antonio College*

Ms. McNeice-Stallard currently serves as the Director of Research and Institutional Effectiveness at Mt. San Antonio College in Walnut, California. She is responsible for managing and leading a large research office of 12 staff members. She is a key member of the accreditation and program review teams. Her professional experience includes institutional research on achievement and learning, institutional planning (Strategic Planning, Mission Development, Integrated Planning) and Guided Pathways.



She has served on six accreditation site visits.

Dr. Jamey Nye, *Vice Chancellor, Education and Technology, Los Rios Community College District*

Dr. Jamey Nye serves as the Deputy Chancellor for the Los Rios Community College District where he has worked for the past 20 years. As Deputy Chancellor, Jamey provides districtwide support and coordination for Instruction, Student Services, Information Technology, Institutional Research, Human Resources, and Workforce and Economic Development. Jamey also serves on the Sacramento Works Workforce Development Board, Capital Adult Education Regional Consortium (co-chair), Chancellor's Office Workforce and Education Performance Advisory Committee (WEDPAC), and the Sacramento Metro Chamber's Workforce and Education Committee. Prior to becoming



Deputy Chancellor, Jamey held a number of positions in Los Rios, including Associate Vice Chancellor of Instruction, Associate Vice President of Instruction, and Dean of Business and Family Science. Before becoming an administrator, Jamey taught English and ESL for almost a decade at Cosumnes River College in Los Rios where he also served as the Academic Senate President.

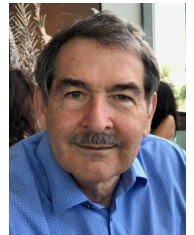
Ms. Gohar Momjian, *Vice President, ACCJC*

Gohar Momjian joined the ACCJC staff in September 2017. Accreditation is the cornerstone of her 20+ years' experience in higher education. As Associate Vice Chancellor of Institutional Development, and Accreditation Liaison Officer (ALO) for City College of San Francisco from July 2012 until June 2015, she helped to lead the College's improvement processes. Most recently, she served as Interim Director of Operations at Cañada College. Prior to that, Momjian gained in-depth knowledge working with the WASC Senior College and University Commission as the ALO for the American University of Armenia. She holds a B.A. in Psychology with a specialization in Business Administration from UCLA, and an M.A. in International Education, Administration and Policy Analysis from Stanford University.



Mr. Jeff Stearns, *Division Chair, Language Arts and ALO, Honolulu Community College*

Mr. Stearns is currently an Associate Professor, teaching English courses at Honolulu Community College. In addition, he is the Division Chair of Language Arts (since 2012) and the Accreditation Liaison Officer (since May 2017). He has been responsible for the redesign of developmental English, distance education teaching and DE committee, student learning outcomes, curriculum, and has been the College Planning Council Chair for the past six years. He has participated in two ACCJC team visits.



Ms. Denise Whisenhunt, *Vice President of Student Services, San Diego City College*

Ms. Whisenhunt currently serves as the Vice President of Student Services at San Diego City College. She has the chief responsibility for all categorical programs, and all support services including financial aid, admissions, counseling, complaints and conduct. She has served the San Diego Community College District in a variety of administrative leadership capacities for more than 17 years. During (2016-2017) she served as the Interim President of San Diego City College six months prior to the Accreditation visit and through the visit. She served at the standard lead for Standard II as Vice President, with oversight of all areas as the Interim President.

